

Paces School Sports Premium

Academic Year: 2019-20

Sports Premium Strategy Funding Received: £20,773 (+ brought forward £13,066 from previous academic year).

Intervention	Desired Impact	Cost	Impact
Pupils to have access to a range of off-site sports activities. Sports Premium funding to cover the cost of transport. (Each class to access at least one trip per academic year)	<ul style="list-style-type: none"> • Children to gain skills in a range of different sports that it would be difficult to offer in school without the input from Sports for All. • Pupils to participate in a range of sporting activities within the local community including skating, bowling etc. 	£545 transport £100 activities	<ul style="list-style-type: none"> • Each class group accessed one sports based activity. These included ice skating, bowling, table cricket final in Leeds.
Sports 4 All commissioned to deliver inclusive PE lessons for all pupils.	<ul style="list-style-type: none"> • Pupils able to participate in activities that they wouldn't usually have the opportunity to experience. • Children to gain skills in a range of different sports that it would be difficult to offer in school without the input from Sports for All staff. 	£2,890	<ul style="list-style-type: none"> • Each class group had access to 1 terms worth of PE lessons with Sports for All. Pupils were as active as they possibly could be and accessed sports they would not have been able to access without the support of Sports 4 All.
Sports for All commissioned to provide training for members of staff regarding the teaching of PE	<ul style="list-style-type: none"> • Staff feel more confident in delivering particular sports activities and exploring effective ways of supporting our pupils. 		<ul style="list-style-type: none"> • Staff gained in confidence to be able to teacher PE more effectively in their classes. They identified and purchased equipment that would benefit the pupils and the planning and delivery of PE in the future.
Year-long project with Yorkshire dance.	<ul style="list-style-type: none"> • All pupils to experience the opportunity to participate in dance related activities. • Teachers worked alongside the dancers gaining ideas for how to make dance more accessible for our pupils. 	£1,000	<ul style="list-style-type: none"> • 3 out of 5 pupils accessed a terms worth of work with Yorkshire dance before the first lockdown. This then unfortunately meant the project was cut short. • The pupils responded really well to the project and teachers reported a new level of confidence with planning and delivering dance within the PE curriculum.
Cost of swimming pool hire and swimming staff to support pupils learning to swim and to gain therapeutic benefits from being the water.	<ul style="list-style-type: none"> • Children experience a level of freedom of movement in the water. • Learn basic water safety where possible. • Participate in stretch programmes in the water. 	£1,017	<ul style="list-style-type: none"> • The majority of pupils were able to access swimming for a term prior to the lockdown.
Enhanced Conductor Assistant time to target key times of the day.	<ul style="list-style-type: none"> • Pupils require higher levels of support during key times of the day i.e task series time. Additional staff ensures that pupils can work safely and allows teachers to set aspirational targets knowing that pupils will have good levels of support. 	£15,728	<ul style="list-style-type: none"> • Pupils continue to make good progress towards their physical targets. Reports linked to pupils physical EHCP outcomes are good and highlight pupils regularly meet these outcomes. Staff and pupils report that they feel the support of additional staff at key times is crucial to this development.

Support pupils to access an enhanced CE offer within their curriculum through the purchase of additional equipment.	•	£3,324	•
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