



Long Term plan for: Pathway 1, Year 2 → Durham

	Autumn 2024		Spring 2025	Summer 2025
<b>Topic Title</b>	<b>Bounce (PE)</b>	<b>Magnificent Monarchs (H)</b>	<b>Scented Garden (S)</b>	<b>Coastline (G)</b>
<b>Phonics</b>	Letters and Sounds programme to be followed throughout year. See separate planning.			
<b>English</b>	Making Information Books Rules of Play  <i>A Golden Call (The Frog Prince)</i> <i>Books about Sport (Have a go Grace)</i>	Word Fishing Fascinating Facts  <i>Pop-up Kings &amp; Queens</i> <i>Queen Victoria's Bathing Machine</i>	A giant beanstalk Mysterious footprints Story sequencing- Exploring reference books Comparing versions of a story Writing our stories Non-chronological reports- New discovery My fantasy plant  <i>Jack and the Beanstalk</i> <i>The Enormous Turnip</i>	Explore a range of non-fiction & fiction texts.  Let's Explore Britain: Coasts  Write a coastline description Write a narrative about a sea rescue. Write a non-chronological report about Whitby. Persuasive writing – email to encourage friend/family to visit coastal town.  <i>RSPB – First Book of the Seashore</i> <i>Lifeboat Crew (People who help us)</i> <i>Captain Cook (Usborne Young Readers)</i> Fiction: <i>Katie Morag &amp; The New Pier</i> <i>The Lighthouse Keeper's Lunch</i>
<b>Maths</b>	White Rose schemes to be followed throughout the year. See separate planning			

<b>Science</b>	<ul style="list-style-type: none"> <li>Do all balls bounce?</li> <li>Blowing Bubbles</li> <li>Mud Balls</li> </ul>		<ul style="list-style-type: none"> <li>Growing a pizza garden</li> <li>Testing the senses</li> <li>Windowsill garden</li> <li>Naming plant parts</li> <li>Rainbow flowers</li> </ul>	<ul style="list-style-type: none"> <li>Sinking &amp; Floating</li> <li>Investigation: Will it degrade?</li> </ul>		
<b>History /Geography</b>		H: English & British Monarchy H: Timeline H: Six Significant Sovereigns (William the conqueror, Henry VIII, Queen Victoria) H: Royal Residencies	G: Rainforest flora	G: Virtual coast visit G: Geographical features of Whitby past & the UK present G: Dangers of the coast G: Captain James Cook		
<b>Art/Music/Design</b>	Ball Art Decorative Balls Music Playlists Balloon powered cars Making a bouncy ball	Portraits and Poses Let's Build	Mud kitchen Rainforest sculptures Pressing flowers Action rhymes Sounds of the rainforest	Waves Model Coastline Sea Shanties		
<b>Computing/ICT</b>	See separate planning					
<b>PSHE</b>	Think Positive <ul style="list-style-type: none"> <li>Let it out</li> <li>Be thankful</li> </ul>	One world <ul style="list-style-type: none"> <li>Schools</li> <li>Environments</li> </ul>	TEAM <ul style="list-style-type: none"> <li>Bullying and teasing</li> <li>Brilliant brains</li> <li>Making good choices</li> </ul>	Money Matters <ul style="list-style-type: none"> <li>Want or need</li> <li>Look after it</li> <li>Going shopping</li> </ul>	Safety first <ul style="list-style-type: none"> <li>Staying safe outside</li> <li>Staying safe online</li> </ul>	Britain <ul style="list-style-type: none"> <li>My country</li> <li>British people</li> <li>What makes me proud of Britain?</li> </ul>
<b>RSE</b>	Families <ul style="list-style-type: none"> <li>Healthy family life</li> <li>How to get help if I'm unhappy</li> </ul>	Being safe <ul style="list-style-type: none"> <li>Appropriate boundaries in friendships</li> <li>Privacy and secrets</li> <li>Each person's body belongs to them</li> </ul>	Respectful relationships <ul style="list-style-type: none"> <li>Stereotypes</li> <li>Permission seeking</li> </ul>	Online Relationships <ul style="list-style-type: none"> <li>Be critical of friendships/information</li> <li>How my data is shared and used</li> </ul>	Growing-up <ul style="list-style-type: none"> <li>Changes in my body</li> </ul>	Growing-up <ul style="list-style-type: none"> <li>Changes in my friendships</li> </ul>

<b>RE (topic days)</b>	Rules and Routine <ul style="list-style-type: none"> <li>• School rules and routine</li> <li>• The five pillars of Islam</li> </ul>	Gifts and Giving <ul style="list-style-type: none"> <li>• Christmas</li> </ul>	Symbols <ul style="list-style-type: none"> <li>• Why are churches worship important?</li> </ul>	Celebrations and Festivals <ul style="list-style-type: none"> <li>• Palm Sunday</li> <li>• Maundy Thursday</li> <li>• Good Friday</li> </ul>	Believing <ul style="list-style-type: none"> <li>• How and why do people pray.             <ul style="list-style-type: none"> <li>➤ Christians</li> <li>➤ Muslims</li> </ul> </li> </ul>
<b>PE</b>	Ball Pool Play Bouncy balls and bubbling balls	Team games	Boccia		Rounders  Cricket
<b>Educational Visits</b>	Soft play/sensory rooms  Coinsborough Castle		Wentworth Garden Centre		Water source
<b>Whole school events/celebrations/festivals</b>	Music Workshop Harvest Bonfire Night Christmas Songs & Plays		Comic Relief Easter World Book Day		Sports Day Preparing stall for summer fete Arts week