



## Long Term plan for: Pathway 1, Year 2 → Balmoral

	Autumn 2024	Spring 2025	Summer 2025	
<b>Topic Title</b>	Stargazer (H)	Misty Mountain Sierra (G)	Spirit (PE)	Road Trip USA (G)
<b>Phonics</b>	Letters and Sounds programme to be followed throughout year. See separate planning.			
<b>English</b>	Mnemonics Myths and Legends Free verse poetry Newspaper reports  <i>Northern Lights</i> <i>Alone on a Wide, Wide Sea</i> <i>Cosmic: It's One Giant Leap for Boy-Kind</i>	Calligrams Explanations Leaflets  <i>The Hobbit</i> <i>North American stories,</i> <i>The Yeh</i>	The story of the Olympics Sporting Heros Values & Mottos  <i>The Ancient Olympic Games</i> <i>The Olympics: Ancient and Modern</i>	Retelling a myth The Big Apple Acrostic poems  <i>Native American Tales and Legends</i> <i>The Enchanted Moccasins and Other Native American Legends</i>
<b>Maths</b>	White Rose schemes to be followed throughout the year. See separate planning			
<b>Science</b>	<ul style="list-style-type: none"> <li>Welcome to the Planets!</li> <li>The Moon</li> <li>Gravity</li> <li>Rocket Man</li> </ul>	<ul style="list-style-type: none"> <li>The water cycle</li> <li>Altitude Adaptations</li> </ul>		<ul style="list-style-type: none"> <li>Electrical amenities</li> <li>Lights!</li> <li>Illuminated models</li> </ul>
<b>History /Geography</b>	G: Rocket Man- pictures from space H: Sir Isaac Newton H: The race to space	G: Mighty Mountains G: Maps, plans and diagrams G: Living things	H: Olympic Story G: Olympic Spirit	G: Visiting the US states (E) G: Locating the US (E) G: Fabulous Physical G: Features

					H: Fact finding H: Icon	
<b>Art/Music/Design</b>	Phases of the Moon Spacecraft Moonscapes	Singing the water cycle Mountain models Weavings	Olympic Opening ceremonies: Music, Art/Drama.	Native American Music Dream Catchers Journey Sticks Totem poles		
<b>Computing/ICT</b>	See separate planning					
<b>PSHE</b>	Aiming High <ul style="list-style-type: none"> <li>Jobs and skills</li> <li>No limit</li> <li>When I grow up</li> </ul>	TEAM <ul style="list-style-type: none"> <li>Being considerate</li> <li>When things go wrong</li> <li>Responsibilities</li> </ul>	Be Yourself <ul style="list-style-type: none"> <li>Know your mind</li> <li>Media wise</li> <li>Making it right</li> </ul>	Britain <ul style="list-style-type: none"> <li>Liberty</li> <li>Tolerance and respect</li> <li>What does it mean to be British?</li> </ul>	Money Matters <ul style="list-style-type: none"> <li>Lending and borrowing</li> <li>Priorities</li> </ul>	It's my Body <ul style="list-style-type: none"> <li>Cough, splutter, sneeze</li> <li>Medicines</li> <li>Choices everywhere</li> </ul>
<b>RSE</b>	Families <ul style="list-style-type: none"> <li>Healthy family life</li> <li>How to get help if I'm unhappy</li> </ul>	Being safe <ul style="list-style-type: none"> <li>Appropriate boundaries in friendships</li> <li>Privacy and secrets</li> <li>Each person's body belongs to them</li> </ul>	Respectful relationships <ul style="list-style-type: none"> <li>Stereotypes</li> <li>Permission seeking</li> </ul>	Online Relationships <ul style="list-style-type: none"> <li>Be critical of friendships/information</li> <li>How my data is shared and used</li> </ul>	Growing-up <ul style="list-style-type: none"> <li>Changes in my body</li> </ul>	Growing-up <ul style="list-style-type: none"> <li>Changes in my relationships</li> </ul>
<b>RE (topic days)</b>	Teachings, wisdom and authority <ul style="list-style-type: none"> <li>What do sacred texts and other sources say about God, the world and human life? <ul style="list-style-type: none"> <li>➤ Christian</li> <li>➤ Muslim</li> <li>➤ Buddhist</li> </ul> </li> </ul>	Religion, family and community <ul style="list-style-type: none"> <li>What contributions do religions make to local life in Sheffield? How can we make Sheffield a city of tolerance and respect? <ul style="list-style-type: none"> <li>➤ All the religions and beliefs of Sheffield including Humanists</li> </ul> </li> </ul>	Beliefs in action in the world <ul style="list-style-type: none"> <li>How do religions and beliefs respond to global issues of human rights e.g. social justice, the environment <ul style="list-style-type: none"> <li>➤ Christian</li> <li>➤ Muslim</li> <li>➤ Jewish</li> </ul> </li> </ul>			
<b>PE</b>	Boccia Table tennis	Climbing wall Peak Adventure	Sports for All			

<b>Educational Visits</b>	Planetarium	Local hills	Sheffield Arena Sports Person Visit
<b>Whole school events/celebrations/festivals</b>	Music Workshop Harvest Bonfire Night Hanukah Christmas Songs & Plays	Pancake Day Comic Relief Easter World Book Day Holi	Sports Day Preparing stall for summer fete Arts week