## Long Term plan for: Pathway 2, Year 2 → Tutbury

| | Autumn 2024 | Spring 2025 | Summer 2025 |
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| **Topic Title** | **Potions (S)**<br><br>*Are all liquids runny?*<br>*Is custard a liquid?* | **Blue Abyss (G)** | **Gods & Mortals (H)**<br><br>*Why did Icarus fall from the sky?* |
| **Phonics** | Letters and Sounds programme to be followed throughout year. See separate planning. | | |
| **English** | Labels & Instructions<br>Story Writing<br><br>*George's Marvellous Medicine*<br>*Alive in Wonderland* | Poetry<br>Dilemma stories<br>Biographies<br>Persuasive letters<br><br>*Treasure Island*<br>*The Snail and the Whale*<br>*20,000 Leagues Under the Sea* | Gods & Goddesses / Writing descriptions<br>Icarus & Daedalus<br>A day in the life<br>Building the Trojan Horse<br>Time to Debate!<br><br>*Greek Myths for Young Children*<br>*Ancient Greece (DK eyewitness)*<br>*Groovy Greeks Presents 'Orrible Olympics*<br>*The Iliad & The Odyssey* |
| **Maths** | See separate planning | | |
| **Science** | Nutrition<br><br>Are all liquids runny?<br>Is custard a liquid? | Under the Sea:<br>- Classifying creatures<br>- A great threat | Why did Icarus fall from the sky? |
| **History /Geography** | H: Significant Individuals- James Lind<br>G: Food miles and fair trade | G: Identifying seas and oceans<br>G: Where is the Great Barrier Reef?<br>G: Environmental concerns | H: Meet Zeus / Ancient Greece<br>H: History Detectives<br>H: Everyday life in ancient Greece<br>H: Famous Greeks |

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| | | | H: Oceanography | | H; Greek soldiers | |
| **Art/Music/Design** | Sculpture, observational drawings<br>Cooking and nutrition<br>Vegetable orchestra<br>Christmas play performance | | Clay creatures<br>Patten and form<br>Tropical fish and corals<br>The first submarine/model making | | Sculpting the gods<br>Greek patterns<br>Designing a pair of wings<br>Accessories for the gods.<br>Celebratory dance | |
| **Computing/ICT** | See separate planning | | | | | |
| **PSHE** | Aiming High<br>• Jobs and skills<br>• No limit<br>• When I grow up | TEAM<br>• Being considerate<br>• When things go wrong<br>• Responsibilities | Be Yourself<br>• Know your mind<br>• Media wise<br>• Making it right | Britain<br>• Liberty<br>• Tolerance and respect<br>• What does it mean to be British? | Money Matters<br>• Lending and borrowing<br>• Priorities | It's my Body<br>• Cough, splutter, sneeze<br>• Medicines<br>• Choices everywhere |
| **RSE** | Families<br>• Healthy family life<br>• How to get help if I'm unhappy | Being safe<br>• Appropriate boundaries in friendships<br>• Privacy and secrets<br>• Each person's body belongs to them | Respectful relationships<br>• Stereotypes<br>• Permission seeking | Online Relationships<br>• Be critical of friendships/information<br>• How my data is shared and used | Growing-up<br>• Changes in my body | Growing-up<br>• Changes in my relationships |
| **RE (topic days)** | Teachings, wisdom and authority<br>• What do sacred texts and other sources say about God, the world and human life?<br>➢ Christian<br>➢ Muslim<br>➢ Buddhist | | Religion, family and community<br>• What contributions do religions make to local life in Sheffield? How can we make Sheffield a city of tolerance and respect?<br>➢ All the religions and beliefs of Sheffield including Humanists | | Beliefs in action in the world<br>• How do religions and beliefs respond to global issues of human rights e.g. social justice, the environment<br>➢ Christian<br>➢ Muslim<br>➢ Jewish | |
| **PE** | Group Dance | | Boccia<br>Table tennis | | Athletic activities<br>Celebratory dance<br>Mini Olympics | |
| **Educational Visits** | Magna Science Adventure Experience | | Sea Life Centre | | Western Park Museum | |

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| **Whole school events/celebrations/ festivals** | Children in Need<br>Harvest<br>Bonfire Night<br>Hannukah<br>Christmas Songs & Plays | Comic Relief<br>Pancake Day<br>Holi<br>Easter<br>World Book Day | Sports Day<br>Preparing stall for summer fete<br>Arts week |

## Long Term plan for: Pathway 2, Year 3 → Tutbury

| | Autumn 2025 | Spring 2026 | Summer 2026 |
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| **Topic Title** | **Predator (S)** | **Trible Tales (H)** | **Rocks, relics (G)**<br><br>**Forces and Magnets (S)** |
| **Phonics** | Letters and Sounds programme to be followed throughout year. See separate planning. | | |
| **English** | Leaflets<br>Poetry<br>Dilemma stories<br><br>*The Sheep Pig*<br>*Animal Poems* | Adventure narratives<br>Fact files<br>Letters<br><br>*Stig of the Dump*<br>*The Twits*<br>*The Stone Age* | What makes up the Earth? Non-chronological reports<br>Volcanoes Poetry<br>Earthquakes and tsunami: Newspaper reports<br><br>*The Firework-Maker's Daughter*<br>*Pompeii: The Lost City*<br>*Earth*<br>*A Finders' Guide to Rocks, Fossils and Soils* |
| **Maths** | See separate planning | | |
| **Science** | Terrestrial predators<br>Flying predators<br>Aquatic predators | The Iron Age<br>➢ Iron<br>The Bronze Age<br>➢ Growing grain crops<br>➢ Bronze Age Monuments | Forces and magnets<br>➢ Non-contact forces<br>➢ Observing, measuring and recording |
| **History /Geography** | G: The peregrine falcon<br>G: Distribution of species | H: What is pre-history?<br>H: The Stone Age<br>H: The Iron Age | G: Volcanoes<br>G: Earthquakes and tsunamis<br>G: Celebrating Earth |

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| | | | H: The Bronze Age | | H: Mary Anning<br>H: Pompeii | |
| **Art/Music/Design** | In flight<br>Collage creations | | Beaker folk designs<br>Neolithic patterns<br>Stone Age tools<br>Iron Age jewellery | | Composing: Rumbles | |
| **Computing/ICT** | See separate planning | | | | | |
| **PSHE** | Be Yourself<br>• Pride<br>• Feelings<br>• Express yourself | Money matters<br>• Where does money come from<br>• Ways to pay | TEAM<br>• A new start<br>• Together Everyone Achieves More<br>• Working together | Aiming High<br>• Achievements<br>• Goals<br>• Always learning | Britain<br>• Living in Britain<br>• Democracy<br>• Rules, laws and responsibilities | It's My Body<br>• My body, my choice<br>• Fit as a fiddle<br>• Good night, good day |
| **RSE** | Families<br>• Healthy family life<br>Diversity of families | Caring relationships<br>• Importance of and characteristics of friendships<br>• Healthy friendships | Respectful relationships<br>• Respecting others<br>• Courtesy and manners | Online Relationships<br>• Behaviour online<br>• Keeping safe | Growing-up<br>• Changes in my body | Growing-up<br>• Changes in my relationships |
| **RE (topic days)** | Beliefs and questions<br>• How do Christian people's beliefs about God, the world and others impact on their lives? | The Nativity Story<br>• Mary and Joseph<br>• The journey<br>• A baby is born | Prayer<br>• How do religious families and communities live out their faith?<br>➢ Jewish<br>➢ Muslim | | The journey of life and death<br>• Why do some people think life is like a journey?<br>• Where do we go?<br>• What do people think about life after death?<br>➢ Christian<br>➢ Muslim<br>➢ Buddhist | |
| **PE** | Sporting challenges<br>Attack or defend | | Boccia<br>Curling | | Team games | |

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| **Educational Visits** | Yorkshire wildlife park | Weston Park Museum | Local caves/caverns |
| **Whole school events/celebrations/ festivals** | Children in Need<br>Harvest<br>Bonfire Night<br>Hannukah<br>Christmas Songs & Plays | Comic Relief<br>Pancake Day<br>Holi<br>Easter<br>World Book Day | Sports Day<br>Preparing stall for summer fete<br>Arts week |