Paces Reading Roadmap

Pathway 1 and 2: Early Years

(Warwick)

Little Wandle: Foundation programme

Pathway 1 Primary
(Durham)

Little Wandle: Continue Foundation Programme; begin graduated SEND programme, Phase 2

Pathway 1 Primary/Secondary
(Balmoral/Edinburgh)

Little Wandle: continue graduated SEND programme through the phases

Discontinue with pupils who complete the fluency assessment and exit the programme

Pathway 1 Secondary
(Wentworth/Windsor)

Little Wandle: continue graduated SEND programme

Discontinue with pupils who complete the fluency assessment and exit the programme

Throughout primary and secondary, any pupil who is making progress with Little Wandle but is highlighted by their teacher as possibly needing additional intervention, will be assessed by the Reading Lead. The Sound Linkage tool will be initially used to determine next steps in conjunction with continuation of Little Wandle programme. Additional CVI support will be actioned for those with an impairment affecting their progress in phonics.

Pathway 2 Primary
(Hardwick)

Little Wandle: Continue Foundation programme; begin graduated SEND programme, Phase 2

Pathway 2 Primary/Secondary
(Tutbury)

Continue aspects of Little Wandle Foundation:
Love of Reading
Love of Language
Rhyme Time
Consider continuation of graduated SEND programme, Phase 2
on an individual basis

Pathway 2 Primary/Secondary
(Windsor/Chatsworth)

Continue delivering the principles of aspects of Little Wandle Foundation adapted to suit the age of the pupils:
Love of Reading
Love of Language
Rhyme Time
Consider graduated SEND programme, Phase 2 on an individual basis