



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Pupils to have access to a range of off-site sports activities. Sports Premium funding to cover the cost of transport. (Each class to access at least one trip per academic year)</p> <p>Additional staffing used to support all classes in the implementation of CE programmes and sports activities within school.</p>	<p>Each class group accessed one sports based activity. These included ice skating, bowling etc</p> <ul style="list-style-type: none"> • Pupils respond well to accessing different activities that we can't provide on-site. • We have developed an effective relationship with Hesley Wood Outdoor Centre who are extremely inclusive and accommodating. We plan to extend our use of the provision here for a larger number of pupils across the next academic year. • Physical development is largely taught through our extensive range of Conductive Education programmes lead by our qualified Conductors throughout the week. • The additional space in our new school has meant that these range of programmes has been extended and additional groups created to 	<ul style="list-style-type: none"> • Support staff are becoming more skilled in facilitation in Conductive education programmes. • Support staff becoming more confident in delivering and leading conductive education programmes across the school. • Learners are more active across

<p>Support from the Arches Sports Partnership. Initial support for the PE subject leader with a deep dive into our overall sports offer identified some gaps in our sports equipment.</p> <p>Ensure there is an adequate equipment to Improve access to our PE curriculum for all pupils.</p>	<p>better meet the physical needs of the pupils.</p> <ul style="list-style-type: none"> • To access the full range of physical activities on offer at Paces we need a high staff to level ratio. • Teachers can plan a full range of sports, games and dance lessons on the understanding that they will be fully equipped to deliver the lessons. • Support for the subject leader in preparation for Ofsted and overall development of the subject including reviewing opportunities within the partnership. • Each class has access to a PE curriculum that allows them to transfer learnt physical skills into sports related activities. 	<p>the day due to increase skill and expertise in staff allowing for a greater range of active transfers and movements through the school day.</p> <ul style="list-style-type: none"> • Teachers have more confidence to deliver effective PE lessons. • PE is being taught consistently throughout the school • A range of specialist equipment have been bought to improve learner's accessibility to the PE curriculum.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Pupils to have access to a range of off-site sports activities. Sports Premium funding to cover the cost of transport. (Each class to access at least one trip per academic year)</p>	<p>Support staff, Teachers and learners</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Teachers and support staff more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£5,162</p>

<p>Additional staffing used to support all classes in the implementation of CE programmes and sports activities within school.</p>	<p>Support staff, Teachers and learners</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Staff are upskilled to provide quality physical education with pupils.</p> <p>Support staff to feel confident leading motor learning sessions.</p>	<p>£9,712</p>
<p>Support from the Arches Sports Partnership. Continued support for the PE subject leader with a deep dive into our overall sports offer.</p>	<p>Support staff, Teachers and learners</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Increase the profile of PE around the school.</p> <p>Key indicator 4: Broader experience of a range of sports</p>	<p>Subject leader policy and action plan in place.</p> <p>Sports leaders awards for older pupils and intra school sporting opportunities.</p> <p>Support and improvement with progression documents with the</p>	<p>Arches school support bronze package £1,250</p>

<p>Ensure there is an adequate equipment to Improve access to our PE curriculum for all pupils.</p>	<p>Each class has access to a PE curriculum that allows them to transfer learnt physical skills into sports related activities.</p>	<p>and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>support of the Sports Partner to better support teachers with the sequence of learning required to teach specific PE skills. Better links to CE programmes and PE will also be established.</p> <p>Alternative PE day to run and supported by Arches Sports.</p> <p>Sports day support to be provided by Arches sport.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Ensure that pupils have the right amount of support to access the</p>	<p>£127.00</p>
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		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	PE curriculum and improve their physical skills whilst doing so.	Total spend: 16,250
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

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<p>Pupils to have access to a range of off-site sports activities. Sports Premium funding to cover the cost of transport. (Each class to access at least one trip per academic year)</p> <p>Additional staffing used to support all classes in the implementation of CE programmes and sports activities within school.</p>	<ul style="list-style-type: none"> • Each class group accessed one sports based activity. These included ice skating, bowling, climbing and outdoor activities. • Pupils respond well to accessing different activities that we can't provide on-site. • We have developed an effective relationship with Hesley Wood Outdoor Centre who are extremely inclusive and accommodating. <ul style="list-style-type: none"> • Physical development is largely taught through our extensive range of Conductive Education programmes lead by our qualified Conductors throughout the week. • The additional space in our new school has meant that these range of programmes has been extended and additional groups created to better meet the physical needs of 	<ul style="list-style-type: none"> • We have developed relationships with Kellam Island Table tennis center who run sessions on the school premises and also offer inclusive sessions for pupils during evenings and weekends. • Climbing for all offer climbing sessions fortnightly which the small group of pupils accessing. • Pupils use Hesley wood regularly to explore outdoor activities. <ul style="list-style-type: none"> • Support staff are becoming more skilled in facilitation in Conductive education programmes. • Support staff becoming more confident in delivering and leading conductive education programmes across the school. • Learners are more active across the day due to increase in skill and expertise in staff allowing for a

<p>Support from the Arches Sports Partnership. Continued support for the PE subject leader with a deep dive into our overall sports offer.</p> <p>Ensure there is an adequate equipment to Improve access to our PE curriculum for all pupils.</p>	<p>the pupils.</p> <ul style="list-style-type: none"> • To access the full range of physical activities on offer at Paces we need a high staff to pupil level ratio. • Subject leader policy and action plan in place. • Sports leaders awards for older pupils and intra school sporting opportunities. • Support and improvement with progression documents with the support of the Sports Partner to better support teachers with the sequence of learning required to teach specific PE skills. Better links to CE programmes and PE will also be established. • Alternative PE day to run and supported by Arches Sports. • Sports day support to be provided by Arches sport. <p>Each class has access to a PE curriculum</p>	<p>greater range of active transfers and movements through the school day.</p> <ul style="list-style-type: none"> • Teachers have more confidence to deliver effective PE lessons. • PE is being taught consistently throughout the school <p>A range of specialist equipment have been bought to improve learner's</p>
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	that allows them to transfer learnt physical skills into sports related activities.	accessibility to the PE curriculum.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0 %	Due to the physical needs of the pupils at Paces School swimming 25 metres proficiently is extremely challenging.

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0 %	Due to the physical needs of the pupils at Paces School, being able to swim a range of different strokes proficiently is extremely challenging.
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What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0 %	Not possible due to the physical needs of the pupils.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	PE subject leader completed a course on SEND swimming. This will help us in the future when planning an appropriate swimming curriculum.

Signed off by:

Head Teacher:	Ruth Liu
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ben Hebblethwaite
Governor:	Tom Lane Chair of Governors
Date:	September 2024